

IV 6th Grade Transition Parent Town Hall Meeting

Wednesday, April 24, 2019

Middle School Schedule / 6th Grade Transition

Overview

- **Why**
- **Priorities**
- **Grade Level Overview (6, 7, 8)**
- **6th Grade Schedule Snippet**
- **Focus Block**
- **Academic Fly Over**
- **Related Arts**
- **Transition**

Middle School Schedule

The Why:

Provide a schedule that is developmentally appropriate for each grade level and focuses on the transitions in middle school. Additionally, provide interventions, support, increased instructional time, and a greater variety of related arts for adolescent learners.

Priorities:

1. Maintain Teaming
2. Incorporate a more responsive approach to 6th grade transition
3. Balance instructional time in core content areas
4. Incorporate a daily Focus Period (intervention, extension, advisory)
5. Expand social & emotional learning
6. Increase opportunities to review data, meet with professional learning communities, implement best practices, meet for child study

Middle School Schedule



Grade Level Overview

Grade 6	FOCUS 7:42-8:12	Block 1 Related Arts 8:15-8:56	Block 2 Core 8:59-10:04	Block 3 Core 10:07-11:12	Lunch 11:15-11:45	Block 4 Core 11:48-12:53	Block 5 Core 12:56-2:01	Block 6 Related Arts 2:04-2:45
Grade 7	Focus 7:42-8:12	Block 1 Core 8:15-9:20	Block 2 Related Arts 9:23-10:04	Block 3 Related Arts 10:07-10:48	Block 4 Core 10:51-11:56	Lunch 11:59-12:29	Block 5 Core 12:32-1:37	Block 6 Core 1:40-2:45
Grade 8	Focus 7:42-8:12	Block 1 Core 8:15-9:20	Block 2 Core 9:23-10:28	Lunch 10:31-11:01	Block 3 Related Arts 11:04-11:45	Block 4 Related Arts 11:48-12:29	Block 5 Core 12:32-1:37	Block 6 Core 1:40-2:45

Students will follow an A/B schedule.

6th Grade Schedule Snippet



Arrive	A	Focus	RA/CA	Science	Math	Lunch	ELA	SS	RA/CA	Depart
		30	41	65	65	30	65	65	41	
	B	Focus	RA/CA	Science	Math	Lunch	ELA	SS	RA/CA	
		30	41	65	65	30	65	65	41	

6th Grade Teams

(Five) 2 person - approximately 56 students/team
276 students in the class

Related Arts (RA)/Creative Arts (CA) Offerings

All Students will receive PE (all year)
Art, FCS, Tech. Ed., Digital Citizenship, Innovation, Health

FOCUS Block



Dynamic process to meet the identified and emerging needs of all students with the support of all staff.

- ❖ Weekly schedule to support the whole child

Advisory	<ul style="list-style-type: none">● Guidance counselors and teachers are developing grade specific course content to address specific developmental and social emotional needs of middle school students● Themes:<ul style="list-style-type: none">* Team Building* Career Exploration* Problem Solving* Conflict Resolution* Mindfulness* Opposing Viewpoints* Empathy* Transitions* Goal Setting
Intervention	<ul style="list-style-type: none">● Data informed● Small group● Specialized programming
Extension	<ul style="list-style-type: none">● Data informed● Interest inventories

6th Grade Academic Experience

*English Language Arts	Social Studies	Related Arts /Creative Arts
<ul style="list-style-type: none"> ● A Deep Study of Character ● Tapping the Power of Nonfiction ● Social Issue Book Clubs: Reading for Empathy and Advocacy ● Personal Narrative: Crafting Powerful Life Stories ● Research-Based Information Writing ● The Literary Essay: From Character to Compare/Contrast 	<ul style="list-style-type: none"> ● Gift of the Nile ● Silk Road to the Great Wall ● Foundation of Western Civilization ● Great Empires 	<p style="text-align: center;">Art Painting Mixed Media</p> <p style="text-align: center;">Family Consumer Science Foods and Resources Management</p> <p style="text-align: center;">Tech Ed Engineering, Design and Construction of Bridges</p> <p style="text-align: center;">Digital Citizenship Digital Citizenship and Internet Safety</p> <p style="text-align: center;">Innovation Innovation Design Thinking</p> <p style="text-align: center;">Wellness Health</p> <p style="text-align: center;">Band, Chorus, Orchestra</p>
*Science	Math	
<ul style="list-style-type: none"> ● Earth Science: <i>How Does Water Shape Our World?</i> ● Life Science: <i>Where Have All The Creatures Gone?</i> ● Chemistry: <i>How Can I Smell Things from a Distance</i> ● Physical Science: <i>Can I Believe My Eyes?</i> 	<ul style="list-style-type: none"> ● Area and Surface Area ● Introducing Ratios ● Unit Rates and Percentages ● Dividing Fractions ● Arithmetic in Base Ten ● Expressions and Equations ● Rational Numbers ● Data Sets and Distributions ● Putting It All Together 	

Middle School Schedule RA/CA



Performing Arts

Band, Chorus, Orchestra (all year / every other day)

PE (all year / every other day)

Choice of 4 Electives

- Art, FCS, Tech. Ed., Digital Citizenship, Innovation, Health
- All electives are 1 semester / every other day

No Performing Arts

PE (all year / every other day)

- Art, FCS, Tech. Ed., Digital Citizenship, Innovation, Health
- All electives are 1 semester / every other day

S1

Block	A	B
1	PA	PE
6	Elect. 1.	Elect. 2

S2

Block	A	B
1	PA	PE
6	Elect. 3	Elect. 4

Planning for 2019-20

Course Selection Process for Electives (PA Only):

- Performing Arts students will receive course selection sheet for electives. Parents will sign-off on selections.
- Schedules will be available in August.

Timeline:

- Week of May 6 - Performing Arts students will receive their course selection sheet for electives from their Performing Arts teacher.
- Friday, May 17 - all Performing Arts students course selection sheet for electives returned to Performing Arts Teacher.